

# ROLES AND RESPONSIBILITIES OF A CLINICAL INSTRUCTOR

# MOFATE

**MOBILE FACILITATION TEAM** 



- Directs, manages and evaluates student learning in the clinical setting.
- Orientation of stations
- Evaluation of working hours
- Orientation of supportive supervision staff
- Working non-human resources



- Prepares clinical staff's assistants and preceptors for their teaching activities and approaches specific to the level of the learner and course's outcomes.
- Orientation of agreed supervision tools including
- ✓ Assessment plan,
- ✓ Checklist etc.
- Induction courses of basics of curriculum
- Orientation of agreed clinical master plan



- Assists the student in integration of theory and practice, specific to the course's learning activities and level of the learner.
- Bed to bed presentation and discussion
- Departmental students competency assessment
- \* Evaluates the student's development of clinical reasoning skills.
- Pre clinical assessment
- Post clinical assessment



- \* Facilitates clinical seminars (in absence of the clinical faculty coordinator).
- Any clinical management updates
- Building capacity
- Clearing management misconceptions
- Is available at all times the student is in the clinical setting.
- Seniority clinical support to students



- \* Directly observes and guides students' learning activities with clients
- Students objectives
- Institution objectives
- Profession objectives
- Client's demands and perceptions
- \* Evaluates students in clinical as related to the Program outcomes.
- Curriculum base requirements
- Health bodies requirements



- Participates as a member of the course team in the course's development and evaluation activities with the lead faculty.
- Sharing of arising challenges
- Pre and post assessment demands
- Provides timely and ongoing feedback to the lead faculty regarding individual student and group performance in accomplishment of the course's outcomes
- Strengths
- Weaknesses
- Area for improvements



- Evaluates clinical staff assistants and preceptors for their teaching effectiveness and provides feedback to the lead faculty.
- Overall clinical presentation
- Proper utilization of supervision tools
- Provides feedback to the lead faculty (or to clinical faculty coordinator with )regarding the clinical setting's effectiveness in supporting student accomplishment of the course and program outcomes.
- Performance
- Rotation time
- Supervision tools



- \* Is a resource for nurses for educational opportunities for their professional development.
- Presentations
- Update sharing
- Serves as a liaison between the clinical agency and school of nursing
- Institution tools
- Solving problems
- Feedback sharing
- Educational conference organizing



The end

Thank you for your attention